

**APPENDIX 1**

**CAERPHILLY COUNTY BOROUGH COUNCIL**

**STANDING ADVISORY COUNCIL  
FOR RELIGIOUS EDUCATION**

**ANNUAL REPORT**

**2013-2014**



**THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL  
FOR RELIGIOUS EDUCATION**

**2013 - 2014**

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# THE ANNUAL REPORT OF CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2013- 2014

## SECTION 1: INFORMATION ABOUT SACRE

### 1.1 Duty To Establish SACRE

All Local Authorities are required to constitute Standing Advisory Council for Religious Education (SACRE) within their local area.

### 1.2 Composition Of SACRE

Representation on SACRE is required as follows:-

- Such Christian and other religious denominations as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Authority

The Local Authority determined that the SACRE should comprise of six elected members, five representatives of religious bodies and six representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted. Both co-opted places are currently filled.

### 1.3 Membership Of SACRE

The list of members of Caerphilly SACRE is set out in Appendix 1. Every effort has been made to seek representation from non-Christian communities but SACRE has experienced difficulties in finding such representation. SACRE commissioned the Clerk to SACRE to find out the composition of religions in Caerphilly County Borough Council and it was evident that statistically there are very few non-Christian religions represented in the area. The Clerk to SACRE contacted VALREC (Valleys Racial Equality Council) to see if a wider representation can be found. Mr Darren Ralph (VALREC) served as a co-opted member of SACRE to bring his experience of working with different communities to the work of SACRE but resigned in 2012/13 and a replacement is still being sought.

### 1.4 Functions Of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority and the Department for Education and Skills (DfES) on its activities on an annual basis.

## **1.5 Meetings**

SACRE met on three occasions during the academic year 2013-14.

Thursday November 14th 2013  
Wednesday March 5th 2014  
Thursday June 12th 2014

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. During the academic year 2013-2014 SACRE held one meeting at a primary school, one at a place of worship (Salvation Army Citadel, Risca) and one at the council offices.

## **1.6 Development Plan**

SACRE adopted a development plan as a basis for its activities for the period 2012 - 2015. A year on year progress report is included in the plan. The plan can be found in Appendix 3.

## **1.7 Circulation Of Report**

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 7. It is also available on the Local Authority and the WASACRE website.

## **EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE**

Summary of the advice given to the local authority by SACRE

### **RELIGIOUS EDUCATION**

#### **Issue**

To monitor provision and standards in RE

#### **Action**

1. SACRE considers and analyses school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During the academic year 2013-2014 SACRE resolved to conduct annual analyses and this would take place in the autumn term of each academic year. The next review is Autumn 2014.
2. SACRE, in consultation with the local authority and its schools resolved to use school self-evaluation as a means of fulfilling its statutory responsibility to monitor provision and standards in RE. A review of school self evaluation reports took place in 2012/13 and a summary report was presented to SACRE at its Spring meeting. No further SE has taken place.
3. SACRE analyses examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. Schools are informed of the outcomes of this analysis and SACRE raises any issues schools should be addressing as a result of this analysis. Last year SACRE were concerned about uptake at AS level and schools were asked to complete a pro forma for SACRE identifying future trends in take up for AS level which showed an upward trend. Members were pleased to note that following on from its audit there has been a significant increase in entries this year which endorsed the schools' predictions.

### **THE AGREED SYLLABUS FOR RE**

#### **Issue**

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

#### **Action**

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008.
2. In June 2013 Standing Conference endorsed the re-adoption of the Caerphilly Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
3. SACRE is still awaiting outcomes of NC Review. WASACRE, on behalf of all SACRE's, responded to Phase 1. Phase 2 is currently underway. WASACRE has met Professor Donaldson to discuss implications of the review on RE and agreed syllabuses.

## **TEACHING MATERIALS**

### **Issue**

To ensure that schools are informed of suitable resources

### **Action**

1. All schools were informed of the 2014 Holocaust Memorial Day theme '*Journeys*' and that free Holocaust resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
2. Schools were informed of the online resources from RE Quest to support the teaching of Christianity in schools.

## **TRAINING FOR TEACHERS**

### **Issue**

To ensure that teachers are able to access appropriate CPD

### **Action**

All schools were offered subject specific training workshops as part of the WASACRE Conference in October 2013 '*Resourcing National Priorities in Wales*'. Teachers received an update from Estyn on the outcomes of the Estyn Secondary Thematic review and also attended an afternoon of CPD workshops on RE specific issues.

## **COLLECTIVE WORSHIP**

### **Issue**

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

### **Action**

1. The local authority and its SACRE would normally scrutinise relevant sections of school inspection reports on a twice-yearly basis. It was agreed at its autumn meeting to conduct this scrutiny once a year in the autumn term so that an overall picture from the reports on Caerphilly schools can emerge. If any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up by requesting their action plans.
2. SACRE received the action plans and an update on two schools that had been identified as not fulfilling statutory requirements in 2012/13. Both schools produced action plans demonstrating how they intended to meet the requirements and SACRE were pleased that the LA was working closely with Estyn to monitor that statutory requirements were met.



3. SACRE has resolved to use school self-evaluation as a means of fulfilling its statutory responsibility to monitor fulfilment of statutory requirements, provision and quality of collective worship. A review of school self evaluation reports took place in 2012/13 and a summary report was presented to SACRE at its Spring meeting. No further SE has taken place.
4. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2014.

#### **OTHER ISSUES:**

**Aim:** To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. SACRE has discussed the report 'Welsh Government Review of SACRE Reports 2008-2011' and members have given consideration to the recommendations.
3. Members have received presentations on a number of issues:
  - (1) *'The Role and Functions of a SACRE'* by Vicky Thomas, RE Consultant
  - (2) *'The History and Work of the Salvation Army'* by Lieutenant Carl Di Palma

## **SECTION 2: ADVICE ON RELIGIOUS EDUCATION**

### **2.1 The Locally Agreed Syllabus**

In the Spring Term 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. This review would involve the introduction of the National Literacy and Numeracy Framework and the identification of revisions to the current assessment and curriculum arrangements. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available. (Academic year 2014/15)

### **2.2 Standards In RE**

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

#### **2.2a School Inspection Reports**

The local authority and its SACRE would normally scrutinise relevant sections of school inspection reports on a twice-yearly basis. It was agreed at its autumn meeting to conduct this scrutiny once a year in the autumn term so that an overall picture from the reports on Caerphilly schools can emerge. If any issues emerge regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. SACRE has been informed of the findings of the thematic review of secondary religious education by the school inspectorate Estyn (Autumn 2012). The LA and its SACRE are pleased that they have such information in order to use it as a benchmark against which to measure standards in RE.

#### **2.2b School Self Evaluation**

SACRE has resolved to use school self-evaluation as a means of fulfilling its statutory responsibility to monitor provision and standards in RE. Schools have been consulted on this and a time scale agreed. A review took place in the academic year 2012-2013. No further review has been undertaken.

#### **2.2c Examination Results 2013**

Examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the Authority have been analysed and considered. A three-year analysis is conducted so that a comparison can be made and trends identified. Cohort entry numbers are also analysed and a comparison is made to All -Wales figures (where available).

In **GCSE Religious Studies** thirteen schools entered 699 pupils and this is comparable to 2012.

The overall % of **A\*-A** grades for Caerphilly was **27%** and is below previous performance and the All Wales figure of 33%.

The overall % of **A\*-C** grades for Caerphilly was **64%**. This is below previous performance for the LA and the All Wales figure of 73%.

The overall % of **A\*-G** grades for Caerphilly was **99%**. This shows year on year an excellent pass rate and is better than the All Wales figure of 98%.

SACRE although noting that results at A\*-C overall were down this year were pleased that over a quarter of pupils entered (27%) were still achieving the top grade of A\*-A and there was a consistent excellent pass rate of 99%

**At GCSE Short Course in Religious Education** numbers have significantly increased this year with a healthy entry figure of 1317 entries from 13 schools.

The overall % of **A\*-A** grades for Caerphilly was **25%** and is the best performance of the last three years and better than the All Wales figure of 17.9%

The overall % of **A\*-C** grades for Caerphilly was **59%** and is the best performance of the last three years and better than the All Wales figure of 50.6%

The overall % of **A\*-G** grades for Caerphilly was **97%** and better than 2012 and the All Wales figure of 93.4%

SACRE is very pleased with the outcomes of Short Course at all grade boundaries and that 97% of pupils receive some kind of accreditation for their studies at KS4, especially when this course is usually delivered as part of statutory requirements for RE rather than an option subject.

It should be noted that in some schools more able pupils are entered for two short courses - with their results being shown in the full course outcomes - and this does have implications for Short Course results at the top grades of A\*-A and A\*-C.

At **GCE Advanced Level** entry figures are comparable to last year with 67 entries.

Those pupils achieving **A\*-A** grade was **20%** and is comparable to previous performance and the All Wales figure of 20%.

The % pass rate for grades **A\* - C** was **72%** and is better than 2012 performance but below the All Wales figure of 79.8%.

The **100%** pass rate for grades **A\* - E** was again excellent this year and continues the excellent performance of previous years and is above the All Wales figure of 96.3%.

At **AS level** there was a significant increase in entry numbers this year with 100 candidates from 9 schools compared to 22 candidates from 7 schools in 2012. SACRE wrote to schools last year asking them to complete a pro forma identifying the take up for AS over concern about poor entry figures in 2012. The schools responded identifying an upward trend borne out by the significant increase in entry figures in 2013.

At grade **A** the pass rate was **16%** and this is better than previous performance

At **A-C** the pass rate was **56%** and this is better than previous performance

At **A-E** the pass rate of **92%** and the best performance of the last three years.

It should be noted that definitive conclusions couldn't be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

A detailed table of examination results is found in Appendix 4.

SACRE resolved to write to schools informing them of the examination analysis.

## **2.3 Methods Of Teaching, Teaching Materials And Teacher Training**

### **Continuing Professional Development**

The local authority informed SACRE that the South East Wales Consortium advertises their courses through CPD online. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy very little subject specific training is on offer. However, in Autumn 2013 teachers of RE were invited to attend the WASACRE Conference '**Resourcing National Priorities in Wales**' where they received an update from Estyn on the outcomes of the Estyn Secondary Thematic review and teachers also attended an afternoon of CPD workshops on RE specific issues.

### **Teaching Materials**

#### **Holocaust Memorial Day 2014 Resources**

All schools were informed of the 2014 Holocaust Memorial Day theme of '**Journeys**' and that further information about the theme and free educational Holocaust resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

#### **RE Quest Resources**

Following on from a demonstration of the RE Quest online resources at the WASACRE Spring meeting in Caerphilly a further demonstration of the resource was made to members of Caerphilly SACRE. RE Quest is one of the largest online free resources for teaching Christianity in schools, it is non-denominational in stance and provides films, images, interactive features, lesson plans and downloadable materials. SACRE resolved to inform schools of the resource to support the teaching of Christianity in schools.

## **SECTION 3: ADVICE ON COLLECTIVE WORSHIP**

### **3.1 School Inspection Reports**

The local authority and its SACRE would normally scrutinise relevant sections of school inspection reports on a twice-yearly basis. It was agreed at its autumn meeting to conduct this scrutiny once a year in the autumn term so that an overall picture from the reports on Caerphilly schools can emerge. If any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up by requesting their action plans.

SACRE received the action plans and an update on two schools that had been identified as not fulfilling statutory requirements in 2012/13. Both schools produced action plans demonstrating how they intended to meet the requirements and SACRE were pleased that the LA was working closely with Estyn to monitor that statutory requirements were met.

SACRE resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable. They also resolved to continue to request the action plans of any schools identified as not fulfilling statutory requirements.

### **3.2 School Self-Evaluation**

SACRE has resolved to use school self-evaluation as a means of fulfilling its statutory responsibility to monitor fulfilment of statutory requirements, provision and quality of collective worship. A review took place in 2012-2013 - no further review has been undertaken.

### **3.3 Applications For Determinations**

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

### **3.4 School Visits**

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members had the opportunity to host their SACRE meeting at a primary school this year and attended an act of collective worship.

## **SECTION 4: OTHER ISSUES**

### **4.1 WASACRE**

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. Caerphilly SACRE was delighted to host the Spring meeting of the Association by kind invitation of the Chair of SACRE and Mayor of the Borough, Councillor Michael Gray. During the 2013-14 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. SACRE is represented on the WASACRE Executive committee by Councillor Michael Gray and their professional consultant Mrs Vicky Thomas and receive regular feedback from them. Mrs Thomas has been re-elected to serve for a further three years on the Executive Committee.

### **4.2 Holocaust Education**

Caerphilly SACRE was informed of the 2014 Holocaust Memorial Day theme *Journeys* and that further information about the theme and free educational Holocaust Memorial Day resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk). SACRE resolved to inform schools about the availability of these resources and encourage them to commemorate HMD in some way. SACRE discussed how some schools were embracing the issues raised by HMD very seriously and reference was made to some primary and secondary schools who were conducting activities and acts of collective worship to commemorate the day.

### **4.3 Welsh Government Review Of SACRE Reports**

The review analysed SACRE reports during the period 2008-2011. The analysis shows how SACRE's and local authorities have continued to develop ways of supporting schools and helping to raise standards in religious education and collective worship in Wales. Members discussed the recommendations made by DfES. The main responsibilities of SACRE were noted and discussion ensued regarding the extent to which SACRE was meeting those responsibilities. It was agreed that Caerphilly SACRE took these responsibilities seriously and the annual report/s evidenced that its monitoring role was being fulfilled. The issue of CPD was discussed and it was strongly agreed that WASACRE would be well placed to take a role in providing CPD for teachers as they had already done so through the KS3 training and the WASACRE Conference. It was agreed that a DfES two-year review would be more helpful for a SACRE to move forward than the current four-year review.

### **4.4 Welsh Government Foundation Phase Guidance**

SACRE were informed of the Foundation Phase guidance issued by Welsh Government in relation to religious education for 3 to 7 years olds in Wales. The guidance provides key messages for planning, learning and teaching and includes case studies illustrating good classroom practice, planning grids and suggestions regarding assessment. Members were pleased to note the guidance and agreed that the information be circulated to nursery, infant and primary schools with an accompanying explanatory letter.

#### **4.5 Welsh Government National Curriculum Review**

SACRE were informed of the progress of the National Curriculum Review. On 1st October 2012 the Minister for Education and Skills, announced a review of assessment and the National Curriculum in Wales. This review includes two phases.

**Phase 1** - focused on strengthening the teaching of literacy, numeracy and wider skills, ensuring continuity and progression from Foundation Phase to key stage 4. The consultation process on this has been completed and SACRE were informed of the response of WASACRE (on behalf of SACRE's in Wales) to this consultation

**Phase 2** - will focus on curriculum design at each phase/stage of education to ensure a broad and balanced curriculum fit for the twenty-first century. A review of the Basic Curriculum will be part of the scope of the review and this will have implications for the teaching of religious education and agreed syllabuses in Wales. WASACRE have been granted the opportunity of a meeting with Professor Donaldson in order to raise any issues they would like the review to consider.

SACRE have agreed that the agreed syllabus would be reviewed once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

#### **4.6 WASACRE Conference 2013**

Members were informed of the WASACRE Conference that took place on October 10<sup>th</sup> 2013. Members who attended the conference welcomed the programme for the day and particularly the training opportunities offered by the workshops, which were well facilitated. SACRE members reiterated the importance of opportunities for professional development with more time available for in depth discussions and opportunities to develop practical approaches in order to raise standards of achievement in the subject.

#### **4.7 RE Council Of England And Wales National Conference**

Members received an update on the Religious Education Council of England and Wales Annual Conference on the 7th May 2014. Excerpts from the speech given by Huw Lewis, Minister for Education were highlighted. Positive comments were made by the Minister about the Welsh Government's acknowledgement of the important role that RE plays in the school curriculum. It confirmed the seriousness with which Welsh Government takes religion and the teaching of RE in society. The speech also referred to Professor Graham Donaldson review of the Curriculum for Wales and the remit and scope of that review would include RE as part of the basic curriculum.

SACRE resolved that given the positive nature of the statements made within the speech, and the implications for RE teachers, that the Minister's speech be shared with schools.

#### **4.8 Estyn Thematic Review Of Re In The Secondary School**

SACRE have been informed of the outcomes of the Estyn Thematic Review of RE at KS3 and KS4 and received a copy of the full report. It was agreed that all headteachers and secondary Heads of RE were to receive a copy of this report from SACRE.

#### **4.9 RE News**

Members discussed developments in relation to RE News with future copies being published online and free of charge to schools.

#### **4.10 Training Of SACRE Members**

As part of its training for members SACRE proposed the following:

To keep members updated on developments in RE through regular presentations to SACRE members. This year SACRE received two presentations.

- (1) *'The Role and Functions of a SACRE'* by Vicky Thomas, RE Consultant
- (2) *'The History and Work of the Salvation Army'* by Lieutenant Carl Di Palma

SACRE, where possible, would hold meetings at places of worship in the Borough. This year a visit was made to the Salvation Army Citadel in Risca and SACRE wishes to extend their thanks to Lieutenant Di Palma for the kind invitation.

SACRE, where possible, would hold meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. A meeting was held this year at St Helen's Roman Catholic Primary School. SACRE wishes to extend their thanks to the school for hosting the meeting.

SACRE is very appreciative of these opportunities for training and visits and would like to extend their appreciation to all concerned. A special note of thanks is extended to the Clerk to SACRE (Emma Sullivan) for all her hard work in making such arrangements this year.



## **APPENDIX 1: SACRE MEMBERSHIP 2013-2014**

### **THE LOCAL AUTHORITY**

Councillor D.G. Carter  
Councillor W. David  
Councillor D.M. Gray (Chairman)  
Councillor Mrs. G.D. Oliver  
Councillor Mrs M.E. Sargent  
Councillor J. Taylor (Vice Chairman)

### **TEACHERS ASSOCIATIONS**

Miss Helen Bartley (ATL)  
Mrs Nicola L Boardman (NUT)  
Mrs Bethan Davies (UCAC)  
Mrs Helen Marsh (ASCL)  
Vacancy (NAHT)  
Vacancy (NASUWT)

### **CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS**

Independent - Vacancy  
Mr M. Western (Roman Catholic Church)  
Mrs Enfys Hawthorn (United Reformed Church)  
Mrs Janet Jones (Church in Wales)  
Lieutenant Carl Di -Palma (Salvation Army)

### **CO OPTED MEMBERS**

(1) Mr Phil Jones Headteacher of Heolddu Comprehensive School  
(2) Primary school representative (vacancy)

### **OFFICERS**

Mrs Keri Cole (Manager Learning, Education and Inclusion)  
Mrs Vicky Thomas (Independent RE Consultant)

### **CLERK TO SACRE**

Emma Sullivan

*SACRE has experienced difficulties in finding representatives from religious groups other than Christianity. SACRE had commissioned the clerk to SACRE to find out the composition of religions in Caerphilly County Borough Council and it was evident that statistically there are very few non-Christian religions represented in the area. The clerk to SACRE had contacted VALREC (Valleys Racial Equality Council) to see if a wider representation could be found. Mr Darren Ralph (VALREC) became a co-opted member of SACRE to bring his experience of working with different communities to the work of SACRE. He has since resigned and a new member is being sought from VALREC.*

## **APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS**

### **14th NOVEMBER 2013, PENALLTA HOUSE COUNCIL OFFICES**

#### **Main Agenda Items**

- Membership Update
- SACRE Annual Report 2012 -2013
- SACRE Development Plan 2012 – 2015 (see Annual report)
- Estyn Thematic Review: Religious Education in the Secondary School
- Welsh Government Foundation Phase Guidance
- Collective Worship Action Plans
- Holocaust Memorial Day 2014
- Report of WASACRE AGM at Caernarfon on 19th June 2013 and Representation at next meeting at Caerphilly in March 2014
- Feedback from WASACRE Conference October 2013
- Correspondence

### **5TH MARCH 2014, ST HELEN'S RC PRIMARY SCHOOL**

An act of collective worship was observed

#### **Main Agenda Items**

- Membership Update
- Analysis of Examination Performance 2013
- National Curriculum Review and Assessment
- Welsh Government Review of SACRE Reports 2008-2011
- Religious Education Quality Mark (REQM)
- WASACRE representation at next meeting of WASACRE at Caerphilly
- Nominations to the WASACRE Executive
- Correspondence

### **12TH JUNE 2014, THE SALVATION ARMY CITADEL, RISCA**

- Schedule of Meetings 2014-2015
- SACRE Membership Update
- Religious Education Council of England and Wales Annual Conference
- RE Quest Resource for Teaching Christianity in Schools
- Report of WASACRE meeting at Caerphilly and representation at next meeting at Llandrindod Wells, Powys.
- Executive Voting for the Period 2014 –2015
- Correspondence

### APPENDIX 3: CAERPHILLY SACRE DEVELOPMENT PLAN 2012-2015 (ACADEMIC YEAR)

#### Aim 1: To monitor standards in Religious Education and Religious Studies

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports/ Estyn thematic reviews/ school self evaluation reports and recommend, where necessary, action by Local Authority.	Annual/termly agenda item	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<b>2012-2013</b> Considered 12.12.12 and 10.6.13. No issues relating to RE have been identified in the reports. A review of school self evaluation was considered on 28.2.13 <b>2013-2014</b> SACRE agreed an annual analysis would take place in autumn of each academic year. Next analysis autumn 2014
1.2 Receive information on results of: Teacher Assessment at end of Key Stage 3; GCSE Religious Studies Full and Short Course; A/AS level Religious Studies.	Autumn/Spring Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	<b>2012-2013</b> Considered 12.12.12 <b>2013- 2014</b> Considered 5.3.14
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn Term	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	<b>2012-2013</b> Considered 2.10.12 <b>2013- 2014</b> No INSET provided by LA or SEWC Consortia. WASACRE provided subject specific training through their Conference Oct 2013

**CAERPHILLY SACRE DEVELOPMENT PLAN 2012 – 2015 (ACADEMIC YEAR)**

**Aim 2: To review the agreed syllabus (as appropriate) and support its implementation**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
2.1 To review the agreed syllabus for Religious Education	Summer 2012 onwards (or as appropriate)	Full SACRE Adviser Working group NAPfRE	Advisory time to review the agreed syllabus. Establish a working group (if applicable). Convene a Standing Conference to adopt the syllabus Publication/ translation costs (as appropriate)	Agreed syllabus reviewed and adopted by Standing Conference. Agreed Syllabus training programme for schools (if required) Agreed syllabus to be implemented the Autumn term after adoption.	<b>2012-2013</b> Standing Conference was held on 10.6.13 and the syllabus was re -adopted and will be reviewed once the outcomes of the review of the national curriculum are known. <b>2013- 2014</b> Awaiting outcomes of NC Review. WASACRE has met Prof Donaldson to discuss implications of review on RE and agreed syllabuses.
2.2 Materials to support implementation of the agreed syllabus for RE	Ongoing	Full SACRE Adviser	Advisory time	Support materials available to schools and accessed through Consortium website.	<b>2012-2013</b> Not Applicable <b>2013- 2014</b> Schools informed of RE Quest resources

**CAERPHILLY SACRE DEVELOPMENT PLAN 2012 – 2015 (ACADEMIC YEAR)**

**Aim 3: To monitor provision and provide support for collective worship.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
3.1 Monitor provision for collective worship through regular review of inspection reports/ school self evaluation reports; recommend, where necessary, action by LA.	Annual/ termly agenda item	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<b>2012-2013</b> Considered 12.12.12 and 10.6.13. Action plans from two secondary schools have been requested. A review of school self evaluation was reported to SACRE at its meeting of 28.2.13 <b>2013- 2014</b> SACRE agreed an annual analysis would take place in autumn of each academic year. Next analysis autumn 2014. 14.11.13 SACRE considered the action plans of two schools not fulfilling statutory requirements.
3.2 To support the implementation of statutory collective worship	Ongoing	Advisory service	Advisory time	Provision of INSET (if applicable) Schools informed of resources and websites for collective worship. Schools informed of guidance materials available for collective worship	<b>2012-2013</b> Schools informed of resources to support HMD 2013 including resources for acts of collective worship. <b>2013- 2014</b> Schools informed of resources to support HMD 2014 including resources for acts of collective worship.

**CAERPHILLY SACRE DEVELOPMENT PLAN 2012 – 2015 (ACADEMIC YEAR**

**Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; guidance materials from relevant bodies; input from practising teachers and outside providers	Annually as required	SACRE members, Adviser, practising teachers, outside providers	Member time; Adviser / Officer time	SACRE members fully aware of their responsibilities. SACRE and schools updated and informed of recent developments and initiatives, both local and national.	SACRE presentations 2.10.12 presentation on the work of the RE department from Cwmcarn High school. 28.2.13 presentation on the teaching of RE from an NQT perspective. <b>2013- 2014</b> SACRE presentations 12.6.14 presentation on the Role and Functions of a SACRE by V Thomas 12.6.14 presentation on the history and work of the Salvation Army and tour of Citadel by C Di-Palma
4.2 Programme of school visits.	Annually as required	SACRE members, Adviser/ Officers	Member time; Officer time to arrange visits	More informed SACRE on provision and practice regarding RE and collective worship in schools.	SACRE visited three schools this year, attended two acts of collective worship and received two presentations. <b>2013- 2014</b> SACRE visited one school this year and attended an act of collective worship.

## APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2013

### GCSE Full Course Religious Studies 2013

	Caerphilly 2013	Caerphilly 2012	Caerphilly 2011	Wales 2013
<b>A*-A</b>	27%	35%	34.1%	33%
<b>A*-C</b>	64%	69%	73.7%	73%
<b>A*- G</b>	99%	99%	99.2%	98%
<b>Entry Number</b>	699 13 schools	697 14 schools	615 13 schools	11, 414 students

### GCSE Short Course (Specification B) Religious Studies 2013

	Caerphilly 2013	Caerphilly 2012	Caerphilly 2011	Wales 2013
<b>A*-A</b>	25%	15%	16.4%	17.9%
<b>A*-C</b>	59%	47%	46.7%	50.6%
<b>A*-G</b>	97%	92%	97.3%	93.4%
<b>Entry Number</b>	1317 13 schools	949 13 schools	901 13 schools	12,765

### GCE A Level Religious Studies 2013

	Caerphilly 2013	Caerphilly 2012	Caerphilly 2011	Wales 2013
<b>A*-A</b>	20%	19%	19.8%	20%
<b>A*-C</b>	72%	67%	74.4%	79.8%
<b>A*-E</b>	100%	100%	100%	96.3%
<b>Entry Number</b>	67 8 schools	67 8 schools	86 8 schools	1, 422 students

### GCE AS Level Religious Studies 2013

	Caerphilly 2013	Caerphilly 2012	Caerphilly 2011	Wales 2013
<b>A</b>	16%	9%	15.2%	N/A
<b>A-C</b>	56%	45%	50.0%	N/A
<b>A -E</b>	92%	77%	77.2%	N/A
<b>Entry Number</b>	100 9 schools	22 7 schools	92 8 schools	N/A

## APPENDIX 5: CIRCULATION OF REPORT

***Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.***

Members of Caerphilly County Borough Council

Chair of Education Scrutiny

Regional Director of SEWC

Department for Education and Skills (DfES)

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

Wales Association of SACRE's (WASACRE)

Minister for Education, Welsh Assembly Government

ESTYN